Thank you for attending!
This panel is part of the Strategies for Interdisciplinary Publishing Success series, bringing together authors, editors, researchers, and students to share practical wisdom about the publishing process, with a focus on the challenges of publishing interdisciplinary work.

A video of this panel will be posted on the GW Libraries website at:

library.gwu.edu/autism

Thursday, March 20
Noon –1:30pm
Gelman Library, Room 702

Strategies for Interdisciplinary Publishing Success
Writing & Publishing on Autism & Neurodevelopmental Disorders
Moderator:

**Dr. Diane Cline**

Diane Cline is an ancient Greek historian who is also deeply committed to the development of GWU's initiative to support innovation through cross-disciplinary collaboration. She joins the GWU faculty after leading a similar initiative at the University of Cincinnati as the first director of UC Forward. With her B.A. in Classics from Stanford and Ph.D. in Classical Archaeology from Princeton, Diane became a tenured History Professor at CSU Fresno before she joined the University of Cincinnati in 1994 as an Assistant Professor in Classics and was subsequently promoted with tenure to Associate Professor, winning the University's Dolly Cohen Teaching Award in 1999. After moving to Washington, DC in 2000, she taught as a Visiting Associate Professor at Howard University and then at GW for three years, while also taking graduate coursework in the GSEHD Master’s Program in Higher Education Administration. Then, in those early post-9/11 years, she joined the NSA as an intelligence analyst in 2003, working on difficult national security challenges, earning four team awards from the Director of National Intelligence and winning the National Cryptologic Literature Award for 2005. In 2008, she resumed teaching Classics courses. Diane spent 2012-13 directing the UC Forward program in Ohio and in the Fall of 2013 joined the GWU History department, with an agreement that half of her time is shared with the Teaching and Learning Collaborative. Her current Classics research focus is on the application of social network analysis to the study of ancient history. Her passion is "network weaving": finding people with similar intellectual interests but who are in diverse departments and serving as a bridge to bring them together. Diane is also a cellist with the Washington Sinfonietta and the Avanti Orchestra.

Panelists:

**Dr. Shelley Brundage**

Shelley B. Brundage, Ph.D., CCC, BCS-F, is an associate professor in the Speech and Hearing Science department and a board-certified specialist in fluency disorders. She teaches graduate and undergraduate courses on research methods, stuttering, and neurologic communication disorders. Her research addresses the linguistic, social, and emotional variables that influence stuttering, and methods for measuring these complex interactions in systematic and controllable ways. This focus has led to recent research projects involving treatment for persons with autism who stutter (Whelan, Brundage, & Burgess, 2013), and the development of fluency in bilinguals. Her interest in systematic measurement led to innovative and collaborative work validating virtual reality environments for use in stuttering assessment and treatment (Brundage et al., 2006; Brundage, 2007; Brundage et al, 2007).

**Dr. Roy R. Grinker**

Roy R. Grinker is Professor and Chair of Anthropology, and the Editor of Anthropological Quarterly. He is the author of Unstrange Minds: Remapping the World of Autism (Basic Books), winner of the 2008 KEN award from the National Alliance on Mental Illness. In addition to his work on autism, he has published books and articles on topics such as the ethnic conflict in central Africa, the intellectual history of African Studies, and north-south Korean relations. He has conducted research in the Democratic Republic of Congo, South Korea, Swaziland, South Africa, India, and the U.S. Roy Grinker was born and raised in Chicago. He graduated from Grinnell College in 1983 and received his Ph.D. in Social Anthropology at Harvard University in 1989.

**Dr. Valerie Hu**

Valerie W. Hu, Ph.D., is a Professor of Biochemistry and Molecular Medicine at The George Washington University School of Medicine and Health Sciences in Washington, DC as well as the mother of a son with an autism spectrum disorder (ASD). Dr. Hu was trained as a chemist, with a Ph.D. in Chemistry from the California Institute of Technology and a B.S. in Chemistry from the University of Hawaii. She has a long research history in cross-disciplinary studies focused on protein structure-function relationships and membrane-protein interactions. In late 2004, because of her personal interest in ASD, she redirected her research focus towards autism. Dr. Hu has since become a leader in the application of multi-disciplinary, integrative genomics approaches to ASD which involve the integration of large-scale data from gene expression, behavioral, genetic, and epigenetic analyses. The long-term goals of her research are biomarker-based diagnosis and personalized treatment of autism spectrum disorders. In the past 9 years, she has published 19 articles on autism and is the editor of a forthcoming book entitled: Frontiers of Autism Research: New Horizons for Diagnosis and Treatment. More information about Dr. Hu's research (including a videotaped interview) is available at: http://www.gwumc.edu/smhs/facultydirectory/profile.cfm?tempName=Valerie%20Hu&FacID=2046028605

**Dr. Carol Kochhar-Bryant**

Carol A. Kochhar-Bryant is Senior Associate Dean of the Graduate School of Education and Human Development. For 26 years she has developed and directed advanced graduate and doctoral leadership preparation programs in special education and disability studies. Building on her background in medicine and psychology, she initiated a special education doctoral program that includes course work and research internships that bridge cognitive neuroscience and special education interventions for children with atypical development and special learning needs. Dr. Kochhar-Bryant has worked with the World Bank, Asia Technical Division, to examine special education policies in 12 Asian countries. She has conducted and consulted evaluation with public school districts and state departments of education, and the U.S. Department of Education, National Association for Public Administration. She has served on standards boards such as the NEA Great Schools Indicators Project and the National Board of Professional Teaching Standards Exceptional Learners Panel. She has assisted states to develop and evaluate their State Improvement Grants authorized under the Individuals with Disabilities Education Act. Other relevant evaluation experiences include the evaluation of the six Regional Resources Centers and Federal Resource Center of the U.S. Department of Education, evaluation of non-profit disability organizations, evaluation of special education and transition services in a 22-site correctional education system in Pennsylvania, and a variety of cross-categorical and community-based service (e.g., case management, residential services, adult vocational services, institutional services, respite care services and JTPA employment training programs). Dr. Kochhar-Bryant is past President of the Division on Career Development and Transition of the International Council for Exceptional Children.